

Dynamic English

Based on Single National Curriculum 2022

Model Exam Paper - Grade-2

Subject: English

Class: 2

Date: _____

Name: _____

Father's Name: _____

Checker's sign _____

Max. Time: 2 Hours 30 minutes

Max. Marks: 100

Section: _____

G.R. No. _____

Invigilator's Sign: _____

Rechecker sign _____

Section A: Reading Comprehension (10 marks)

Passage:

Fatima and Ali were very happy as they went to the sunny beach for an adventure. The sand was so golden and went on for a long, long way, asking them to make great memories. With their buckets and shovels, they started making cool sand castles with seashells and seaweed, making the shore look super awesome.

They laughed a lot as they played with the waves that came and touched the shore. The breeze from the ocean smelled like salty water, making their beach day even better. Fatima was really happy when she found a colorful starfish in a little pool of water. It made their beach day feel magical.

Ali looked carefully at the sandy place and found a small crab moving sideways along the shore. Ali thought it was so funny and watched the crab's journey on the sand. This became their favorite part of exploring the beach. As the sun went down, painting the sky pink and orange, Fatima and Ali thought about the amazing day they had by the sea. The sound of the waves was like a gentle friend, and they picked up seashells to keep as souvenirs, each one holding a bit of the beach's special charm. They said thanks for the pretty things Allah made and the happiness it brought them.

Questions:

1. Who went on an adventure to the sunny beach?

2. What did Fatima and Ali use to build sand castles?

3. What did they adorn their sand structures with?

4. What did Fatima find in a shallow tide pool?

5. What fascinated Ali during their beach exploration?

6. How did the ocean breeze make the beach day better?

7. What did Fatima and Ali do as the sun began to set?

8. What did they gather as souvenirs from the beach?

9. What did Ali spot moving sideways along the shore?

10. How did they express their gratitude for the day by the sea?

Section B: Writing (10 marks)

Write a short paragraph about your favorite animal. Include details about what it looks like, what it eats, and why you like it.

Section C: Grammar (10 marks)

Choose the correct word to complete the sentence.

1. She ____ a yellow dress.

a) has b) have

2. The birds ____ in the sky.

a) is b) are

3. He ____ a new toy.

a) has b) have

4. The flowers ____ in the garden.

a) is b) are

5. They ____ a fantastic time yesterday.
a) has b) have
6. I ____ a book about space.
a) has b) have
7. The cat ____ on the windowsill.
a) is b) are
8. We ____ a delicious cake for dessert.
a) has b) have
9. My friends ____ a surprise party for me.
a) has b) have
10. He ____ a beautiful voice.
a) has b) have

Section D: Vowels (10 marks)

Identify the vowel sound in the following

- | | |
|-----------------|-----------------|
| 1. train: _____ | 6. cake: _____ |
| 2. bed: _____ | 7. bell: _____ |
| 3. fish: _____ | 8. kite: _____ |
| 4. goat: _____ | 9. box: _____ |
| 5. sun: _____ | 10. duck: _____ |

Section E: Arrange the Words Alphabetically (10 marks)

Arrange the words in alphabetical order.

Umbrella	Mango	Bicycle	Elephant
Castle	Lemon	Telescope	Rainbow
Kangaroo	Bookshelf		

Section F: Syllables

Identify 1 and 2 syllable words

Elephant

Apple

Computer

Butterfly

Ocean

Cat

Adventure

Tree

Happy

Robot

Section G: Identify Words (10 marks)

Identify the words for place, person, thing, and animal from the given list.

Person	Place	Thing	Animal

Section G: Identify Emotions (10 marks)

Identify the emotions (Happy, Sad, Excited, Angry, and Surprised) based on the given scenarios:

1. A child opening a birthday present.

2. Someone dropping and breaking a favorite toy.

3. Winning a game or competition.

4. Missing the school bus.
5. Discovering a hidden treasure.
6. Losing a pet.
7. Seeing a lion for the first time.
8. Receiving a surprise visit from a friend.
9. Getting caught in the rain without an umbrella.
10. A friend forgetting your birthday.

Section I: Action Words (10 marks)

Write an action word (verb) for each given picture.







Section J: Match the Prefix (10 marks)

Match the prefix with the correct root word.

Safe

Cover

Known

Load

Seen

Arm

Cook

Play

Pack

Arrange

Un	Re	Pre	Dis	Mis