

Dynamic English

Aligned with Single National Curriculum 2020

Model Exam Paper - Grade-4

Subject: English

Class: 4

Date: _____

Name: _____

Father's Name: _____

Checker's sign _____

Max. Time: 2 Hours 30 minutes

Max. Marks: 100

Section: _____

G.R. No. _____

Invigilator's Sign: _____

Re-checker sign _____

Task 1: Read the passage and answer the questions (10 Marks)

The Magical Forest

Once upon a time, in a magical forest, there lived a wise old owl named Oliver. The forest was filled with towering trees, colorful flowers, and sparkling streams. Oliver, with his big, round eyes, was the guardian of the enchanted creatures that called the forest home.

One day, Oliver discovered a mysterious key near his tree hollow. The key shimmered with a soft glow, indicating that it had magical powers. Intrigued, Oliver decided to embark on a quest to unlock the secrets hidden deep within the heart of the magical forest.

As Oliver ventured deeper into the forest, he encountered talking squirrels, playful fairies, and even a gentle unicorn. Each creature shared a piece of wisdom, guiding Oliver on his quest. The key opened hidden passages, revealing breathtaking landscapes and unveiling the wonders of the magical forest.

Questions:

1. Who is the main character in the story?

2. What did Oliver find near his tree hollow?

3. What did the key indicate with its glow?

4. Where did Oliver decide to go with the mysterious key?

5. What creatures did Oliver encounter during his quest?

6. What did the key unlock in the magical forest?

7. What was the key's glow like?

8. What role did Oliver play in the forest?

9. Who guided Oliver on his quest?

10. What did Oliver learn from the creatures during his quest?

Task 2: (10 Marks)

8. Read the short talk circle *True* or *False* for each sentence below.

Planning a Holiday

Ramiz: Let's plan for picnic! We always enjoy spending our holidays at the beach.

Moiz: I am not sure where to visit this time.

Asad: Let's go camping.

Ramiz: I don't like camping. I would love the national park.

Moiz: The national park is not a good place to visit. It is very noisy.

Asad: Let's stay home and enjoy.

- | | | |
|---|------|-------|
| i. Ramiz's friends spend their holidays in the village. | True | False |
| ii. Asad is not sure where to go. | True | False |
| iii. Ramiz likes camping. | True | False |
| iv. Moiz dislikes the national park. | True | False |
| v. They are not going anywhere. | True | False |

Task 3: (10 Marks)

Write down 5 common noun and 5 proper noun from the above text:

Common Noun	Proper Noun

Task 4: Writing (10 marks)

Write a few lines on your favorite teacher.

Task 5: (10 marks)

Look at the pictures and match with the description:

6. Find naming, action, and describing words in the picture and write in the correct columns.



Naming words	Action words	Describing words
Trees, Bird, Kds. Swing, Seesaw Parrot book.	Flying, playing, sitting, reading	Green, Playful Colorful, Lush Tropied

Write the description of the picture below:

Task 6: Grammar (20 marks)

1 Write masculine or feminine of the following nouns.

Masculine	Feminine	Masculine	Feminine
boy			duck
	women	sir	
prince			peahen
	tigress	uncle	
	hostess	rooster	

2. Form plurals of the following irregular nouns.

Singular	Plural	Singular	Plural
man		fish	
child		woman	
sheep		goose	

7. Fill in the blanks with suitable expressions to complete the dialogues.

but

That's a good
idea

In my opinion

What do you
think?

Sarah: We will eat burger tonight.

Faiza: _____, eating fast food too often is not healthy.

Sarah: I agree, _____ I love burgers.

Faiza: We shall eat fish today. _____

Sarah: _____. Let's order fish.

Task 7: (10 Marks)

4. Choose emotion and feeling words from the box and complete the sentences below.

confused

surprised

scared

embarrassed

happy

jealous

lonely

sad

angry

bored

- i. I feel _____ when all my friends are busy and I am alone.
- ii. I feel _____ when I don't understand something.
- iii. I feel _____ when something good happens.
- iv. I feel _____ when I don't have anything to do.
- v. I feel _____ when a friend moves away.
- vi. I feel _____ when there is darkness in my room.
- vii. I feel _____ when someone does something bad to me.
- viii. I feel _____ when I make a mistake or do something silly.
- ix. I feel _____ when I see another person with something I want.
- x. I feel _____ when something happens instantly.

8. Rearrange the words in correct order to make sentences.

i. played/ tug of war/ Our class

ii. is studying/ She

iii. have learnt/ this lesson/ We

iv. fell/ The baby

v. Alia/ food/ cooks

vi. a new house/ will purchase/ They

vii. reads/ He/ story books

viii. was watching/ Islamic programme/ My father

Task 8: (10 Marks)

10. Read the menu and answer the questions.

 Fine Restaurant Dinner Menu Timing: 6pm to 9pm 	 Starter Tomato soup Green Salad Chicken Wings Main Course Beef Noodles Fish and Chips Chicken Salad	Desserts Cheesecake Strawberry Jelly Ice-cream Drinks Milk Shake Tea Coffee 
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i. What is the name of the restaurant?

ii. At what time does the restaurant serve?

iii. How many starters are there?

iv. How many types of salads are there?

v. Is chocolate cake available?
