

Dynamic English

Aligned with Single National Curriculum 2020

Model Exam Paper - Grade-5

Subject: English

Class: 5

Date: _____

Name: _____

Father's Name: _____

Checker's sign _____

Max. Time: 2 Hours 30 minutes

Max. Marks: 100

Section: _____

G.R. No. _____

Invigilator's Sign: _____

Re-checker sign _____

Task 1: (10 Marks)

Read the passage and answer the questions

Once upon a time, in a small town called Meadowville, there was a magical library hidden among the hills. This library was called Whimsical Words, and it had special books that could take readers to amazing places. Lily, a curious 10-year-old girl, found this special place while exploring her town. Lily was fascinated by the magical feeling of Whimsical Words, so she decided to go inside. When she stepped in, the books started telling her stories. There was a book about animals that could talk, another one about carpets that could fly, and even a book that allowed her to travel through time.

Lily spent a lot of time enjoying these interesting stories. Each book had a special way of making her feel like she was part of the adventure. The library became her secret hideaway, and she visited it every weekend.

Questions:

1. Where was the magical Library located?

2. What was the name of the magical library?

3. How old was Lily?

4. How did Lily discover the magical library?

5. What could the enchanted books in Whimsical Words do?

6. Name one of the books Lily found in the library.

7. How did Lily feel when she was inside the library?

8. How often did Lily visit Whimsical Words?

1. What did the books in the library make Lily feel?

10. Can you name one fantastical thing mentioned in the story?

Task 2: (10 Marks)

8. Read the short talk circle *True* or *False* for each sentence below.

Planning a Holiday

Ramiz: Let's plan for picnic! We always enjoy spending our holidays at the beach.

Moiz: I am not sure where to visit this time.

Asad: Let's go camping.

Ramiz: I don't like camping. I would love the national park.

Moiz: The national park is not a good place to visit. It is very noisy.

Asad: Let's stay home and enjoy.

- | | | |
|---|------|-------|
| i. Ramiz's friends spend their holidays in the village. | True | False |
| ii. Asad is not sure where to go. | True | False |
| iii. Ramiz likes camping. | True | False |
| iv. Moiz dislikes the national park. | True | False |
| v. They are not going anywhere. | True | False |

Writing Comprehension

Think about a day at the beach. Write a short story (maximum 50 words) about your time there. Describe the sand, the sea, and one fun thing you do. Use your imagination!

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Task 3: (20 Marks)

Write down 5 noun and 5 verbs 5 adjectives and adverbs of your choice in the given table:

Nouns	Verbs	Adjectives	Adverb

Task 4: Writing (10 marks)

Write a paragraph about your favorite subject.

Task 5: (10 marks)

Look at the pictures and match with the description:



Title: _____

Task 6: Grammar (10 marks)

Identify the underlined words as countable or uncountable

i.	He made <u>tea</u> for everyone.	
ii.	The boy had a mysterious <u>bag</u> .	
iii.	Add more <u>sugar</u> in the tea.	
iv.	This is a <u>glass</u> door.	
v.	The <u>children</u> are playing in the park.	
vi.	We need <u>money</u> for this project.	
vii.	There is a bottle of <u>milk</u> in the fridge.	
viii.	Did you buy <u>cheese</u> from the store?	
ix.	Comb your <u>hair</u> .	
x.	A <u>bee</u> stung the woodcutter.	

Task 7: (10 Marks)

7. Fill in the blanks with the suitable quantifiers given in the bracket.

- i. There is _____ water left in the jug. Please fill it. (few/any/little)
- ii. How did you eat _____ the cake? (little /all/some)
- iii. There are so _____ toys. I don't know which one to buy.
(plenty/many/much)
- iv. He speaks so _____ and does not listen to others.
(much/plenty/many)
- v. He drank _____ of water after eating chilli. (little/much/plenty)
- vi. _____ boys were playing in the playground. (every/plenty/some)
- vii. _____ student should participate in the competition. (some/every/all)
- viii. There are not _____ books in the library. (many/much/few)
- ix. Is there _____ food left for dinner? (a lot /any/much)
- x. _____ of people did not agree with the decision. (some/few/a lot)

Task 8: (10 Marks)

5. Divide each multisyllabic words into syllables. One has been done for you.

Multisyllabic words	Syllables
baggage	bag - gage
computer	
character	
explanation	
decompose	
February	
thermal	
understand	
yellow	

Task 9: (10 marks)

5. Combine two single words from the box to form at least twelve compound words.

home	light	parents	house	flower	sun
lid	book	work	bird	grand	shelf
bag	eye	hand	note	fly	mark

i. _____ ii. _____ iii. _____

iv. _____ v. _____ vi. _____

vii. _____ viii. _____ ix. _____

x. _____ xi. _____ xii. _____